

Often called "a Visionary & Weaver," Dr. Ronnie B. Lowenstein has since 1980 been a pioneer of interactive technologies and telecommunication as tools of transformation and partnership development as the strategy of change. Throughout a career spanning research, policy and practice, she has fostered innovation, systems thinking and systemic reform within and among institutions. Whether serving as a Consultant to public or private institutions nationally or internationally, or Staff to Congressional Leaders, Dr. Lowenstein focuses on harnessing technology and partnerships to promote education and economic empowerment and to cultivate youth as leaders in a global and digital age.

Since 2013, Dr. Lowenstein has served as Senior Advisor and Futurist to The Alliance for Science and Technology Research in America (ASTRA), collaborating as a Featured Contributor and Associate Editor of the e-book, <u>EDTECH Revolution 2013</u>: <u>State of Digital and Distance Learning</u> published in June 2013.

Since 1996, she co-authored four books on *Partnership Development*, conducted partnership training workshops on behalf of NASA and other government and community agencies, as well as facilitated the opening of 11 Community Technology Centers in three boroughs in New York City. She then helped them secure over 6 million dollars of partnership programs and services to expand impact and foster sustainability. In 2002, in recognition of her efforts, she was awarded the first National Partnership Award by NASA Glenn Research Center.

From 1997-2006, she collaborated with the Congressional Black Caucus Education Braintrust to produce an annual two-day conference that spotlighted critical reform issues in Education Policy and Practice and provided Congressional TEC (Technology to Empower Community) Awards to Pioneering Leaders and Exemplar Private Public Technology Partnerships. Since 2006, she has served on NASA's Education Partnership Committee and NASA's ISS Task Force for Education.

In 1999, she launched *NetGeneration of Youth* (NGY) as a digital empowerment and youth leadership initiative addressing media literacy, civic engagement and youth expression. Since then, she has promoted the NGY model with organizations in the US and abroad who share a commitment to cultivating youth as 21<sup>st</sup> century leaders who are civically engaged, culturally aware, empowered with global competencies & committed to shaping a positive global future.